



Multidisciplinary Team Evaluation and Determination Documentation

Students are eligible to receive education related funding under the Special Needs Opportunity Scholarship program if they have a qualified disability as defined by the federal Individuals with Disabilities Education Act (IDEA) that has been determined through one of two methods. The first method is an Individual Education Plan (IEP) by a public school. The second is by a Multidisciplinary Team (MDT).

This form serves as documentation of the MDT determination of eligibility. Multidisciplinary means the involvement of two or more qualified and credentialed individuals from two or more separate disciplines or professions with respect to the evaluation of the child. The following chart lists a number of qualified disciplines or professions authorized to sign the MDT form. This list is not exhaustive, please reach out with any questions.

Medical	Education	Mental Health	Other (can be two from this category if not from the same discipline type)
MD (Medical Doctor)	Licensed Teacher	PsyD (Doctor of Psychology)	Speech Language Therapist
PA (Physician Assistant)	Special Education Teacher/Counselor	LCSW (Licensed Clinical Social Worker)	Occupational Therapist
APRN (Advanced Practice Registered Nurse)	School Administrator	LPC/LCPC (Licensed Professional Counselor)	Behavioral Therapist
DO (Doctor of Osteopathic Medicine)		NCSP (Nationally Certified School Psychologist)	Hearing Therapist
		CMHC (Clinical Mental Health Counselor)	CALT (Academic Language Therapist)
		MSC (Master of Science in School Counseling)	A/AOGPE (Certified Dyslexia Specialist)
		ACMHC (Associate Clinical Mental Health Counselor)	

The MDT evaluation must consider all data and relevant information, involve the parent(s), determine the student has a qualifying disability, and is eligible to receive special education services as determined by IDEA. In interpreting evaluation data for the purpose of determining that the child has a qualifying disability and determining the educational needs of the child, the MDT must draw upon information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social or cultural background, and adaptive behavior; and ensure that information obtained from all of these sources was documented and carefully considered.

